

Pickering Community Infant and Nursery School Progress Document Phonics

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Nursery Key Phonic skills	Phase 1 Aspect 1: Environmental sounds Aspect 2: Instrumental sounds Aspect 3: Body percussion	Phase 1 Aspect 4: Rhythm and Rhyme Aspect 5: Alliteration	Phase 1 Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting
Reception Key Phonic skills	Aspect 7: Oral blending and Segmenting Phase 2	Phase 3	Phase 4 Consolidation
Year 1 Key Phonic skills	Phase 3 and 4 consolidation Phase 5: Units 13-18	Phase 5: Units 19 - 23	Phase 5: Units 24-27
Year 2 Key Phonic Skills	Phase 5 Consolidation Phase 6		

Vocabulary

Adjacent Consonants	Two (or three) letters making two (or three) sounds. For example, the first three letters of strap are adjacent consonants: s-t-r
Blending	The process of using phonics for reading. Children identify and synthesise/blend the phonemes in order to make a word. For example, s-n-a-p, blended together, reads snap.
Consonant digraph	Two consonants that make one sound. For example, sh, ch, th, ph
CVC	Consonant – vowel – consonant e.g. dog
CVCC	Consonant – vowel – consonant – consonant e.g. fast
CCVC	Consonant – consonant – vowel – consonant e.g. help
Digraph	Two letters which together make one sound. There are different types of digraphs – vowel, consonant and split
Grapheme	A letter or group of letters representing one sound (phoneme) For example: ck, igh, t, sh
Phoneme	The smallest unit of sound in a word
Segmenting	The process of using phonics for writing. Children listen to the whole word and break it down into the constituent phonemes, choosing an appropriate grapheme to represent each phoneme. For example ship can be segmented as sh – i – p
Split digraph	Two letters, which work as a pair to make one sound, but are separate within the word For example a-e as in make or late, i-e as in size or write
Trigraph	Three letters which together make one sound For example, dge, igh
Vowel digraph	A digraph which at least one of the letters is a vowel For example, ea, ee, ay, ai, ar