

Pickering Community Infant and Nursery School Progress Document

Music

	Nursery	Reception	Key Stage One
Vocal Development	<p>I can identify a speaking or singing voice</p> <p>I can move my voice up and down with the shape of the tune song</p>	<p>I can use speaking or singing voice and know the difference</p> <p>I can sing a song from memory</p> <p>I can sing in tune 2 or 3 notes (so- me-la)</p>	<p>I can sing a cumulative song from memory (add on songs menu song)</p> <p>I can sing in tune and with expression</p> <p>I can create sound effects with my voice or body</p> <p>I can chant a rhyme and echo back</p> <p>I can sing in tune 4 notes</p> <p>I can sing words set to a stepping note melody</p>
Rhythmic Development	<p>I can copy the actions</p>	<p>I know that beat is a constant even pulse</p> <p>I can maintain a steady beat / pulse</p>	<p>I can maintain a tempo whilst moving with a group</p> <p>I know the difference between beat and rhythm</p>

Listening Development	<p>I can listen with focus to a short song/ piece of music</p> <p>I can identify instruments by sound</p>	<p>I can listen and talk about how the music makes me feel</p> <p>I can describe the sound of an instrument (loud/grumpy)</p>	<p>I can listen with concentration and respond with accurate movements</p> <p>I describe musical features that make me feel ... e.g speed, volume, pitch</p> <p>I can listen and talk about if I can hear a low or high pitch</p>
Musical Element/ Compose	<p>I can vary musical dynamics to perform (play instrument or sing) loud and soft</p>	<p>I can vary musical dynamics to perform (singing and instruments) loud and soft as well as fast and slow</p>	<p>I can use graphic symbols to portray a composition</p> <p>I can work in a group to create a composition</p> <p>I can use graphic symbols to portray a composition</p> <p>I can play music using my graphic score</p>