

Curriculum Policy

Signed on behalf of the Governing Body

Review Date; Summer 2020

Next Review Date; Summer 2022

Produced by;



Latest Version Date; NA

Links to other policies

Notes

Pickering Community Infant and Nursery School

Curriculum Policy

Intent

All children have the right to a broad, balanced and relevant curriculum which provides continuity and progression and takes individual differences into account. They deserve a curriculum that supports their development into confident and successful learners who are responsible citizens of the present and the future. Placing emphasis, within our curriculum, on supporting children to develop a sense of self, to understand their community and their place in this at a personal, local and wider level will support our children in their development into these citizens. Our world is changing rapidly and we know that opportunities that children may have in their future lives may not exist yet. It is therefore essential that our curriculum teaches children how to learn, to make decisions for themselves and to think critically and reason. Our school curriculum is designed to meet the requirements of the Early Years Foundation Stage 2021 Framework and the September 2014 National Curriculum for Key Stage One. It also includes the wide range of additional opportunities that we plan for our children, which we believe contribute positively to their learning and personal development.

As a school we aim to:

- provide a comprehensive, cohesive, well planned curriculum that supports children in securing the knowledge, skills and understanding outlined in the Early Years Foundation Stage 2021 Framework, the September 2014 National Curriculum for Key Stage One, the NYCC RE Syllabus and our own additional curriculum documents that inform the additional learning experiences that our school provides, such as Forest School
- promote a positive attitude towards learning and a thirst for knowledge that will support them in developing into lifelong learners
- teach children a range of skills and strategies to support them in becoming resilient, confident and successful learners
- facilitate children's acquisition of knowledge and skills which will help them to develop into independent, responsible, confident and considerate members of the community
- encourage enquiring minds and teach children to think critically and reason
- develop children's communication and language skills to support them in building confidence and skills in expressing themselves freely, to respect the views of others, including respectfully questioning others about their views and ideas
- create a supportive yet challenging learning environment and climate where children feel well prepared and confident in making reasoned judgements and taking appropriate risks in their learning
- provide a range of opportunities for children to deepen their learning and master knowledge and skills in order to use and apply these in a range of contexts
- encourage parents as active partners to play as full a part as possible in the learning journey of their children
- provide opportunities for children to learn, understand and demonstrate the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs
- support children in acquiring a set of moral values which enable them to consider and make decisions that support them in being constructive members of an ever changing society

This policy should be read alongside our subject specific curriculum policies