

Academic Year: 2022- 2023	Total fund 22 - 23: £16849	Date Updated: 19.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6599.30 = 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote a healthy lifestyle and provide opportunities for children to be active throughout the day	<ul style="list-style-type: none"> 2 x MSA to work during lunchtimes to promote and develop physical activity and challenge for children and OPAL 	£5974	Supporting OPAL – children being active Mrs S Thorsby and Mrs K Gordon are named play leaders to support OPAL play at lunchtimes. Play leaders support in the schemes of play which link to the children’s curriculum and physical needs. Children are more active and have more opportunities to develop their gross and fine motor skills. Skills which the children can develop are transporting, digging, building, balancing, negotiating space, stability, agility, coordination, team work and creativity. Areas of play included are: music wall, mud kitchen, gravel area (small world, large parts, imagination) Digging, weaving, water and sand play, gross motor, tyres for traversing, large digging, role	S Thorsby and K Gordon will continue as play leaders to develop the skills with the children. Additional areas will be added through the OPAL lead and introduced to children, training given in regular meetings across the year.

	<ul style="list-style-type: none"> • Sports Club led by specialist sports coach at the end of the day. 	<p>£582.50</p>	<p>play, dance and movement. Ball skills, bikes, trikes and scooter. MSA's have completed playworker essentials training/course. Ensure safety of all equipment used and follow the risk benefit assessments. Trained to guide the children in managing some risks for themselves and supporting with others.</p> <p>Key stage One classes to have had the opportunity to attend the sports club throughout the year. This has been well attended and had full capacity each half term. 20% of the spaces have been fully funded places for pupil premium children. (71% of pupil premium children across year 1 and 2 attended the sports club) Over the year 53 different children attended the sports clubs over the year and many chose to attend more than one club. 76% of children in Key stage one attended a sports club over the year.</p>	<p>Continue to offer sports clubs to children throughout the year.</p> <p>Hawkes Health and Gymnastics club run by teaching staff member or outside coach.</p>
	<ul style="list-style-type: none"> • Dough disco in EYFS X 10 	<p>£42.80</p>	<p>Active blast each morning with dough disco in reception classes from autumn term. This was</p>	<p>Dough disco to be continued in reception from autumn 2023 and in nursery in summer term.</p>

			then extended to nursery in the summer term. This also supports the fine motor development. 88% Reception children achieved the Early Learning Goal in fine motor skills.	New staff to reception to be trained in how to deliver a dough disco session.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4572.5 =27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport are a regular and high profile part of school life which promote positive learning behaviours and attitudes	<ul style="list-style-type: none"> Employment of a specialist Sports coach to lead sports sessions with Key stage one and Reception children across a range of sports. 	£2187.5	Sports coach to be a positive role model with expertise and enthusiasm for sport. Staff have taken this opportunity to support specific children and learn techniques and ideas from the specialist coach. PE sessions have been of high quality and ensured involvement from all children from reception to year 2.	Hawkes Health to continue to work with children and staff from Reception to Year Two for 2023/2024
	<ul style="list-style-type: none"> Sports coach to train children as playground buddies 	£0	Playground buddies were elected across each Key Stage One. Playground buddies had 30min sessions each Friday afternoon teaching them games and leadership skills. 18 children across Key Stage One became playground buddies and supported leading active games at playtimes. Children were	New buddies to be selected from Key Stage 1 in the Autumn term. To take part in training to aim to lead and support games from autumn 2.

	<ul style="list-style-type: none"> OPAL – improving physical activity and purposeful playtime experiences for all pupils 	<p>£2385</p>	<p>taught simple games that they could lead on the playground with other children</p> <p>An OPAL team have lead the development to improve the playtime environment and experiences for all children. The aim being to promote positive behaviors and children engaging in physical activity during playtimes. All staff have received specialist training from OPAL on the principles behind the developments. A play charter has been developed and many additional areas/ resources have been added to the grounds to support active play. MSA meetings have taken place to inform staff about resources and developments in play. Regular paly assemblys have been delivered to the children, explaining the new resources, risks and how they can be used in play. “OPAL play has had such an impact on children being physically active at playtimes. Also skills such as problem solving, collaboration and creativity. Children love OPAL play and look forward to it every</p>	<p>Additional areas will be added through the OPAL lead and introduced to children, training given in regular meetings across the year.</p>
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			<p>day! “Mrs. Kelly OPAL Lead. As a school we recognise and understand that all children need plenty of outdoor play with other children to support healthy physical and mental wellbeing. Through OPAL and the development of our play opportunities on the ks1 side of school (accessed by Reception children too, alongside KS1 children), we have seen a vast improvement in the movement of children at playtimes - both in terms of how much they are moving around and the type of movement they are doing.</p> <p>Children create their own obstacle courses and other pathways, using a range of large loose parts. Body strength is also improved through careful movement of the large loose parts, such as crates and pallets, with teamwork being important too. Other areas which have helped to build body strength and co-ordination include the digging area, where large and small tools are available, and the mud kitchen.</p> <p>'Sledging' in crates down a slope and pulling the crates back up</p>	<p>Staff to include Yoga sessions as part of their PE curriculum. Link to gymnastics and used during cool down section of PE sessions across the year. (yoga pretzel cards are available to support each class with this)</p>
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	<ul style="list-style-type: none"> • Yoga practices to promote positive health and 	<p>Cost in other area</p>	<p>the slope, as well as other forms of sledging in winter, have provided new movement opportunities for some of our children.</p> <p>The children enjoy access to a variety of sports equipment and spaces. These can include football, basketball, tennis, skipping and balance boards. The children are often seen practising their skills learned in PE lessons and creating games or matches for themselves -they can be quite competitive! The stage area and music station have meant that the children have wanted to perform a variety of shows, including dance shows on the stage or follow the actions of a song or dance around the music player.</p> <p>The field is accessible all year, allowing space to move more freely, to build and to explore. Gymnasatics and races are often self organised, especially in summer time.</p>	<p>All children across school have taken part in 6 sessions of yoga,</p>
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	wellbeing across school		developing their coordination, core strength and balance as well as promoting a positive wellbeing. All children showed progress in their ability to hold poses and developed their balance and coordination over the sessions.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2737.5 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE	<ul style="list-style-type: none"> Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. 	£2187.5	Sports coach to be a positive role model with expertise and enthusiasm for sport. Staff have taken this opportunity to support specific children and learn techniques and ideas from the specialist coach. PE sessions have been of high quality and ensured involvement from all children from reception to year 2.	Hawkes Health to continue to work with children and staff from Reception to Year Two for 2023/2024
	Yoga	£550	All children across school have	Staff to include Yoga sessions

			<p>taken part in 6 sessions of yoga, developing their coordination, core strength and balance as well as promoting a positive well being. All children showed progress in their ability to hold poses and developed their balance and coordination over the sessions.</p>	<p>as part of their PE curriculum. Link to gymnastics and used during cool down section of PE sessions across the year. (yoga pretzel cards are available to support each class with this)</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £2939.7 = 17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children to experience a range of different sports</p>	<ul style="list-style-type: none"> Swimming 10 week swimming for Year 2 children 	<p>£1903.50</p>	<p>Year Two children have completed a 10 week swimming programme in Autumn/Spring. Children were grouped based on their ability and experience to tailor the lessons to their needs.</p> <p>All children have made progress and moved up at least one stage. At the beginning of the sessions 17/ 40 children were non swimmers or had no experience of water. (43%) All non swimmers at the end of the session were working at stage 1 or completed stage one. 7/17 (41%) had moved onto stage 2.</p>	<p>Swimming to be offered to Year Two children next year for 10 week sessions in the spring term.</p>

			<p>All children made progress with some making significant progress in their ability or with stamina. Children who don't always show significant progress in other areas of the curriculum have been able to celebrate the progress they have made in swimming. We have been able to build upon their resilience from swimming into the classroom too. A higher proportion of children this year have begun swimming lessons since we went and we have received the following comments from parents:</p> <p>Parent of RM "She will now even have a bath and get under the shower. A fear of water has reduced greatly."</p> <p>Parent of HS "Wow, XXX is so much more confident in swimming now and he has asked to go swimming. We have booked swimming lessons. Thank you"</p> <p>Parent of KD "He wouldn't even step in the water and now we can't get him out of it."</p> <p>Parent of DE "D has been going to swimming lessons for over a year and finally we have movement which means, he can see progress like his brother."</p>	
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	<ul style="list-style-type: none"> • Sports days – dance day 	£170	<p>All children from nursery to year 2 took part in dance sessions. All children were very engaged during the sessions and had the opportunity to be taught dance skills by a highly skilled dance teacher.</p>	<p>Offer different sports days to broaden children’s experiences in 2023/24. Possible balance bikes, scooter, cricket or dance.</p>
	<ul style="list-style-type: none"> • Football Club led by specialist sports coach at the end of the day. 	£582.50	<p>Key stage One classes to have had the opportunity to attend the sports club throughout the year. This has been well attended and had full capacity each half term. 20% of the spaces have been fully funded places for pupil premium children. (71% of pupil premium children across year 1 and 2 attended the sports club) Over the year 53 different children attended the sports clubs over the year and many chose to attend more than one club. 76% of children in Key stage one attended a sports club over the year.</p>	<p>Continue to offer sports clubs to children throughout the year. Hawkes Health and Gymnastics club run by teaching staff member or outside coach.</p>
	<ul style="list-style-type: none"> • Update resources – balls for EYFS of various sizes etc 	£283.7	<p>Replacement of damaged/ lost resources to ensure full class sets and effective PE sessions for all children.</p>	<p>Continue to check and maintain the PE resources to ensure good quality resources are available to teach PE sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to be competitive with themselves and others.	<ul style="list-style-type: none"> Competitive sports days led by Hawkes Health coaching. 	Cost in other areas	<p>Competitive day across Key Stage One took place on 31st March. Children across the key stage took part in a range of skills based activities. They were able to engage in activities that involved being competitive with each other and with themselves to improve. Certificates were awarded to children that displayed a great attitude, resilience, teamwork as well as achievements.</p> <p>Two further competitive afternoons took place in the summer term for Key Stage one and reception. During the afternoons they accessed many different sporting activities and challenges covered over the year. They were given lots of opportunities during the day to practice skills and better themselves. This was followed by a celebration of children's attitude, team work and resilience towards their own goals.</p>	<p>Hawkes health to continue to organise competitive sports days – 1 per term across Key stage one</p> <p>(include reception in summer term)</p>

