

	<ul style="list-style-type: none"> Dough disco in EYFS 	£41.7	<p>year and 90% of those attended more than one club. Over the year 58 different children attended the sports clubs over the year and many chose to attend more than one club. 60% of children in Key stage one attended a sports club over the year.</p> <p>Active blast each morning with dough disco in reception classes. This to be extended to nursery in the summer term. This also supports the fine motor development. 93% Reception children achieved the Early Learning Goal in fine motor skills.</p>	<p>Dough disco to be continued in reception from autumn 2022. New staff to reception to be trained in how to deliver a dough disco session.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £4255 = 24%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE and sport are a regular and high profile part of school life which promote positive learning behaviours and attitudes</p>	<ul style="list-style-type: none"> Employment of a specialist Sports coach to lead sports sessions with Key stage one and Reception children across a range of sports. 	<p>36 weeks £2020 £0</p>	<p>Sports coach to be a positive role model with expertise and enthusiasm for sport. Staff to take this opportunity to support specific children and learn techniques and ideas from the specialist coach. Through pupil discussions 94% of children said that they enjoyed taking part in PE sessions. They could state different reasons why sports and</p>	<p>Hawkes Health to continue to work with children from Reception to Year Two for 2022/2023</p>

	<ul style="list-style-type: none"> • Sports coach to train children as playground buddies. • OPAL – improving physical activity and purposeful playtime experiences for all pupils 	<p>£2235</p>	<p>physical activity were good for them e.g. ‘because when you are doing activities you get warm and your heart pumps’, makes you fit and healthy’, it keeps you active and fit’ and ‘for your mental health’</p> <p>Two playground buddies were selected from each Key Stage One class. The children have taken part in weekly training sessions with the sports coaches. They have been learning about key skills to be a successful buddy and games to play and lead. Buddies have now been leading games with others during playtime and lunchtime.</p> <p>CC an NK to lead the development with OPAL to improve the Key Stage One playtime environment and experiences for children. The aim is promote positive behaviours during playtimes. New equipment and play opportunities have been introduced on the Key Stage One outdoor space including small</p>	<p>New buddies to be selected from Key Stage 1 in the Autumn term. To take part in training to aim to lead and support games from autumn 2.</p> <p>OPAL to be developed building on the experiences that children are offered at playtimes and lunchtime.</p> <p>Include training and regular meetings for MSA’s to effectively support the children at lunchtimes in play and physical activity.</p>
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	<ul style="list-style-type: none"> • Yoga practices to promote positive health and wellbeing across school 	<p>Cost in other area</p>	<p>world, large crates, music wall and a digging area. Regular play assemblies led by CC and NK have taken place to introduce each play opportunity with the children deciding rules and discussing ways that they could play and be active.</p> <p>All children across school have taken part in 6 sessions of yoga, developing their coordination, core strength and balance as well as promoting a positive well being.</p>	<p>Staff to include Yoga sessions as part of their PE curriculum. KB to put together a bank of different yoga poses learnt from the sessions that could be included. Yoga pretzel cards could also be used to support session.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2620 = 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE	<ul style="list-style-type: none"> • Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. 	Sept 2021–Jul 2022 36 weeks £2020	Staff to experience a range of PE sessions covering all aspects of the games curriculum – invasion games in Autumn, SAQ (speed, agility and quickness) in Spring and Striking and fielding in Summer. This has now been extended to include reception children too. 95% of children in reception achieved the ELG for Gross motor skills. 81% of Key Stage One children have achieved the expected standard for their year group.	Share PE steps in learning to ensure that coaches are clear on the intentions of learning across school in PE. Staff to also use this implementation document to support teaching and learning in PE.
	<ul style="list-style-type: none"> • Yoga sessions and resources to promote health and well being 	£600 for 12 sessions	All children across school have taken part in 6 sessions of yoga, developing their coordination, core strength and balance as well as promoting a positive well being.	Staff to include Yoga sessions as part of their PE curriculum. KB to put together a bank of different yoga poses learnt from the sessions that could be included. Yoga pretzel cards could also be used to support session.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3239.47 = 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience a range of different sports	<ul style="list-style-type: none"> Swimming 10 week swimming for Year 2 children 	£1184.8	<p>Year Two children to have 10 swimming lessons in Spring term. It has been great for our Year 2 children that swimming lessons were able to be offer a ten-week programme this academic year. We have seen lots of impact from the swimming lessons, in addition to each child developing their swimming skills. These have included:</p> <ul style="list-style-type: none"> Developing their social skills- giving value to working with others Getting more physically active developing confidence and resilience Teaching and understanding water safety Developing wellbeing- connecting to the NHS 5 steps to wellbeing <p>It has also included a lot of Parental engagement. This year fourteen parents volunteered their time and were able to join us</p>	Swimming to be offered to Year Two children next year for 10 week sessions.

			<p>on our sessions.</p> <p>A significant amount of the children, who were classified as non-swimmers, have gone on to either starting private swimming lessons or parents are planning to start private lessons for their child soon. Parents have regularly stated that these sessions have been integral in building the children's confidence and aspirations to develop their swimming skills further.</p> <p>One parent has said <i>"On our recent holiday, she practiced her swimming every day and is so much more confident after her swimming lessons! Thank you"</i></p> <p>Since starting lessons outside school after 4 sessions of school swimming, another parent shared <i>"He wanted me to tell you he has moved up a stage in his swimming lesson in just 2 weeks! He absolutely feared water and now we can't get him out of it! Thank you for sharing how he has been doing each week, it has helped my nerves too"</i></p>	
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	<ul style="list-style-type: none"> Sports days 	£250	Children across school took part in scooter day. They learnt about the skills to successfully ride a scooter including how to push and glide.	Offer different sports days to broaden children's experiences in 2022/23. Possible balance bikes, scooter or dance.
	<ul style="list-style-type: none"> Football Club led by specialist sports coach at the end of the day. 	36 weeks £1225	Key stage One classes have had the opportunity to attend a range of sporting clubs throughout the year. This has been well attended. Initially due to covid restrictions clubs were offered to class bubbles and then extended to the whole Key stage 1 from Spring term. All clubs were attended well with capacity reached for most clubs. 70% of our Pupil premium children accessed a club over the year and 90% of those attended more than one club. Over the year 58 different children attended the sports clubs over the year and many chose to attend more than one club. 60% of children in Key stage one attended a sports club over the year.	Continue to offer sports clubs to children throughout the year. Hawkes Health and Gymnastics club run by teaching staff. Research into possible other clubs that we could offer children after school.

	<ul style="list-style-type: none"> Resources to be updated to ensure good quality resources are available to all children. Resources for Year One/EYFS outdoor area to create a wider range of physical opportunities. 	£381.11	Replacement of damaged/ lost resources to ensure full class sets and effective PE sessions for all children. Pool noodles also purchased to be used creatively to support the gross motor development of children across school.	Research different activities/ ways to use pool noodles and scooter boards to support children's physical development.
		£198.56	All children in EYFS have daily access to a range of equipment that supports their physical development. 95% of Reception children achieved the Early Learning Goal for Gross motor skills.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1309 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to be competitive with themselves and others.	<ul style="list-style-type: none"> GTA to work during lunchtimes to promote and develop physical activity and challenge for children 	£1309	Weekly challenges set during assembly to all children. GTA working each day with children completing challenges. Celebration of children achieving in the challenges. Sporting achievements board in the hall to celebrate the child who achieved the best in the challenge and a child who tried the hardest.	Use of OPAL to develop active lives and challenges within play. CC and NK to lead assemblies and CPDs to be held for MSA's.

	<ul style="list-style-type: none">Competitive sports days led by Hawkes Health coaching.	Cost in other areas	During the summer term all Key Stage One pupils took part in a competitive sports day. During the day they accessed many different sporting activities and challenges covered over the year. They were given lots of opportunities during the day to practice skills and better themselves. This was followed by a celebration of children's attitude, team work and resilience towards their own goals.	Liaise with Hawkes Health to run inter school competitive sport activities linking with other schools in the local area that he works with.
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