

	<ul style="list-style-type: none"> Dough disco in EYFS 	£41.70	Active blast each morning with dough disco in reception classes. This to be extended to nursery in the summer term.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1985
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport are a regular and high profile part of school life which promote positive learning behaviours and attitudes	<ul style="list-style-type: none"> Employment of a specialist Sports coach to lead sports sessions with Key stage one and Reception children across a range of sports. Sports coach to train children as playground buddies. OPAL – improving physical activity and purposeful playtime experiences for all pupils <p>4 x ½ day cover for 2 x T 1 TA and 1 MSA = 8x 130 = £1040 4 x 40 = £160 4 x 30 = £120</p>	<p>35 weeks</p> <p>£0</p> <p>£4500</p> <p>£1320</p>	Sports coach to be a positive role model with expertise and enthusiasm for sport. Staff to take this opportunity to support specific children and learn techniques and ideas from the specialist coach.	

	<ul style="list-style-type: none">• Yoga practices to promote positive health and wellbeing across school	Cost in other area		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3086.24
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE	<ul style="list-style-type: none"> • Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. • Yoga sessions and resources to promote health and well being 	<p>Sept 2020 – jul 2021 35 weeks £3675</p> <p>Autumn 2 6 weeks EYFS = £300 Spring Key Stage One 6 weeks = £450</p>	Staff to experience a range of PE sessions covering all aspects of the games curriculum – invasion games in Autumn, SAQ (speed, agility and quickness) in Spring and Striking and fielding in Summer. This has now been extended to include reception children too.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2123.06 £2423.06
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience a range of different sports	<ul style="list-style-type: none"> Swimming 10 week swimming for Year 2 children Bike day Dance day cricket?/golf Football Club led by specialist sports coach at the end of the day. 	<p>pool hire £564.80 coaches £380 TA 2hrs x 10 = £200 = £1144.8</p> <p>£500</p> <p>35 weeks X75 £2625</p>	<p>All Key stage one classes have had the opportunity to attend a sports club in Spring 2 and the Summer term. 15 in a club due to Covid.</p> <p>Summer 1 and 2 – two clubs of 15 children – one on the field and one on the playground.</p> <p>Additional sports club offered to Key stage one classes over Spring and Summer terms. All Key stage one classes have had the opportunity to attend a sports club in Spring 2 and the Summer term. 15 in a club due to Covid.</p>	

	<ul style="list-style-type: none"> Resources to be updated to ensure good quality resources are available to all children. 	£100		Additional balls/ equipment purchased to ensure sessions can take place with children having their own equipment due to government guidelines.
	<ul style="list-style-type: none"> Resources for Year One/EYFS outdoor area to create a wider range of physical opportunities. 	£200	Resources purchased for Year 1/EYFS to support continuous provision and physical development opportunities.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1309
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to be competitive with themselves and others.	<ul style="list-style-type: none"> GTA to work during lunchtimes to promote and develop physical activity and challenge for children 	£1309	Weekly challenges set during assembly to all children. GTA working each day with children completing challenges. Celebration of children achieving in the challenges. Sporting achievements board in the hall to celebrate the child who achieved the best in the challenge and a child who tried the hardest.	

	<ul style="list-style-type: none"> • <u>Competitive sports days at the end of each term. Led by Robbie Hawkes.</u> <i>These days did not take place due to school closure.</i> 	<p>Cost in other areas</p>	<p><u>If Covid regulations allow</u> <i>Spring Term – Key stage one to take part in a in school competitive sports day</i></p> <p><i>Summer Term – Robbie Hawkes to organise an inter school sports competition.</i></p>	<p><i>Liaise with Robbie Hawkes to run inter school competitive sport activities linking with other schools in the local area that he works with.</i></p>
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