

	<ul style="list-style-type: none"> Dough disco in EYFS 	<p>£50.02</p>	<p>continue physical activity outside of school hours.</p> <p>Active blast each morning with dough disco in reception classes. This to be extended to nursery in the summer term. This also helps to develop the children's fine motor skills.</p>	<p>Sept 2021 – Reception classes to start dough disco using existing resources. New staff members to be trained in dough disco.</p> <p>Summer 2022 – Nursery to begin dough disco to support fine motor development.</p>
	<ul style="list-style-type: none"> Moki bands for one class a week competition – Key stage one Class pack 34 bands 1 reader 	<p>£692.40</p>	<p>This has promoted active learning as the bands monitor steps and active minutes. Since Easter Key Stage One classes have taken turns to have the Moki bands for a week. Weekly steps and active minutes have been displayed in the hall to celebrate achievements and added a competitive element between the classes. This has allowed staff in the classes to also identify particular active parts of the day and days of the week and when children are not particularly active. Children have averaged around 7000 steps a day during school hours with some children regularly reaching</p>	<p>Moki bands to be used from 2021 in Key Stage One. Moki bands to be used to identify less active times in the day. CPD – active learning opportunities across the curriculum. Inclusion of more active blast during the day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3386.24 = 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE	<ul style="list-style-type: none"> Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. 	£1985	Staff to experience a range of PE sessions covering all aspects of the games curriculum – invasion games in Autumn, SAQ (speed, agility and quickness) in Spring and Striking and fielding in Summer. This has now been extended to include reception children too.	Sports coaches to continue their work with classes from Sept 2021.
	<ul style="list-style-type: none"> Yoga sessions and resources to promote health and well being 	£1050 Yoga mats £165	To promote health and well-being in school. EYFS to take part in 6 sessions for 30mins. Key Stage One to take part in 6 sessions of 40mins. An additional 3 sessions per key stage were added for the summer term. They have all improved over the sessions, showing greater balance and flexibility while creating different poses. The children have been	
	Yoga pretzel cards for each class	£36.24		

		Yoga videos £150 (6 videos)	very positive about their experience in yoga and often asking when they are next doing yoga. Weekly yoga videos sent out to all pupils during January closure to support physical activity through home learning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2511.01 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience a range of different sports	<ul style="list-style-type: none"> Bike day Football Club led by specialist sports coach at the end of the day. 	<p>£53.06</p> <p>£805</p>	<p>Bike day for EYFS most costs already covered due to cancellation in March. Nursery and Reception all engaged in balance bike day promoting the development of early bike skills and physical activity.</p> <p>All Key stage one classes have had the opportunity to attend a sports club in Spring 2 and the Summer term. 15 in a club due to Covid.</p> <p>Summer 1 and 2 – two clubs of 15 children – one on the field and</p>	Staff to use what they have seen over the day with balance bikes in EYFS to continue to build on the skills of the day.

	<ul style="list-style-type: none"> The hire of sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to 20 KS1 children; 	£765	<p>one on the playground. Clubs have had maximum numbers each time and the clubs have allowed children to continue physical activity outside of school hours.</p> <p>Additional sports club offered to Key stage one classes over Spring and Summer terms. All Key stage one classes have had the opportunity to attend a sports club in Spring 2 and the Summer term. The additional club has ensured that all children in Key Stage one have had additional sporting opportunities over spring 2 and the summer term.</p>	<p>In September two clubs will be offered to the key stage one classes during the autumn term with a possibility to increase dependent on covid. Clubs to continue to be offered to Key Stage One children over the year.</p>
	<ul style="list-style-type: none"> Resources to be updated to ensure good quality resources are available to all children. 	£106.4	<p>Resources to be checked to ensure that class sets are available. This ensures that all children can be active during PE sessions and have equal opportunities to practise and learn different skills.</p>	<p>Additional balls/ equipment purchased to ensure sessions can take place with children having their own equipment due to government guidelines.</p>
	<ul style="list-style-type: none"> Resources for Year One/EYFS outdoor area to create a wider range of physical opportunities. 	£281.55	<p>Resources purchased for Year 1/EYFS to support continuous provision and physical development opportunities. All</p>	<p>CPD – different ways that resources can be used to support physical development</p>

	<ul style="list-style-type: none"> Creation and installation of climbing walls in nursery and Year One. 	£500	<p>children have engaged in different physical activities over the year.</p> <p>A climbing wall has been installed in nursery and Year One outdoor area to promote physical development. Children have access to this each day, developing their strength and shoulder muscles.</p>	during continuous provision.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1309 = 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to be competitive with themselves and others.	<ul style="list-style-type: none"> GTA to work during lunchtimes to promote and develop physical activity and challenge for children Competitive sport day at the end of summer Led by Hawkes Health 	£1309 Cost in other areas	<p>Weekly challenges set during assembly to all children. GTA working each day with children completing challenges. Celebration of children achieving in the challenges. Sporting achievements board in the hall to celebrate the child who achieved the best in the challenge and a child who tried the hardest.</p> <p>Children in Reception and Key Stage One took part in a competitive sports day, competing within teams against other children within their bubble.</p>	<p><i>Liaise with Hawkes Health to run inter school competitive sport activities linking with other schools in the local area that he works with. Dependent on Covid restrictions.</i></p>

