

Academic Year: 2020/21	<b>Total fund: £16,990</b> <u>£30.42 not spent</u> <b>= £17020.42</b> <b>Total allocated: 16356.26</b> <b>£664.16 still to allocate</b>	<b>Date Updated: 21.01.21</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6921.02
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote a healthy lifestyle and provide opportunities for children to be active throughout the day	<ul style="list-style-type: none"> <li>2 x MSA to work during lunchtimes to promote and develop physical activity and challenge for children</li> </ul>	£4874	Weekly challenges set during assembly to all children. GTA working each day with children completing challenges encouraging children to be active during break and lunch times. Many children accessing a range of physical activities at break and lunchtimes.	Continue to offer football club to Key Stage One children. Look into additional clubs that could be offered to children after school. . Use some of the new equipment to support challenges/ games at break and
	<ul style="list-style-type: none"> <li>Football Club led by specialist sports coach at the end of the day.</li> </ul>	35 weeks £1225	Autumn Rabbit class Spring Squirrel class Summer Hedgehog class 15 in a club due to Covid.	
	<ul style="list-style-type: none"> <li>Playground equipment</li> </ul>	£100	Enough equipment for individual bubbles	



	as playground buddies.	£0	children to lead a range of playtime games with other children. Playground buddies to wear hats to make them visible to all children during break and lunchtimes. <b><u>(Look into appointing class buddies)</u></b>	
	<ul style="list-style-type: none"> <li>• Staff to run sports club for children after school</li> </ul>	£0	Spring teacher to run Gymnastics club	
	<ul style="list-style-type: none"> <li>• Yoga practices to promote positive health and wellbeing across school</li> </ul>	Cost in other area		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3313.74
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE	<ul style="list-style-type: none"> <li>Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support.</li> </ul>	Sept 2019 – March 2020 35 weeks £1837.50	Staff to experience a range of PE sessions covering all aspects of the games curriculum – invasion games in Autumn, SAQ (speed, agility and quickness) in Spring and Striking and fielding in Summer. This has now been extended to include reception children too. Nursery may join in some activities in Spring/ Summer	
	<ul style="list-style-type: none"> <li>Golf Year 1 staff in Spring 1 £90 per afternoon</li> </ul>	£540 to be arranged	More effective use of our Tri golf equipment in school	
	<ul style="list-style-type: none"> <li>Yoga sessions and resources to promote health and well being</li> </ul>	£750 Yoga mats £150	To promote health and well-being in school. EYFS to take part in 6 sessions for 30mins with Chantelle dawson. Key Stage One to take	
	Yoga pretzel cards for each class	£36.24		

			part in 6 sessions of 40mins with Chantelle Dawson.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2795
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience a range of different sports	<ul style="list-style-type: none"> <li>Sports Days to expose and introduce children to a range of different sports and activities. Bike day EYFS – Autumn Bike Day Key stage 1 – Spring Dance day – Summer</li> <li>Football Club led by specialist sports coach at the end of the day.</li> <li>The hire of sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to</li> </ul>	<p>£500</p> <p>35 weeks £1225</p> <p>£270</p>	<p>Children to experience a range of different sports and the opportunity to develop an interest in a sporting activity. Bike day for EYFS costs already covered due to cancellation in March</p> <p>Autumn Rabbit class Spring Squirrel class Summer Hedgehog class 15 in a club due to Covid.</p> <p>After school club opportunities – Robbie Hawkes organized for basketball club Spring 1 for hedgehogs – but cancelled due to lockdown.</p>	

	<p>20 KS1 children;</p> <ul style="list-style-type: none"> <li>Resources to be updated to ensure good quality resources are available to all children.</li> <li>Resources for Year One outdoor area to create a wider range of physical opportunities.</li> <li>Creation and installation of climbing walls in nursery and Year One.</li> </ul>	<p>£100</p> <p>£200</p> <p>£500</p>	<p>Resources to be checked to ensure that class sets are available. This ensures that all children can be active during PE sessions and have equal opportunities to practise and learn different skills.</p> <p>Resources purchased for Year 1 to support continuous provision and physical development opportunities.</p> <p>A climbing wall has been installed in nursery and Year One outdoor area to promote physical development. Children have access to this each day, developing their strength and shoulder muscles.</p>	<p>Additional balls/ equipment purchased to ensure sessions can take place with children having their own equipment due to government guidelines.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1309
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to be competitive with themselves and others.	<ul style="list-style-type: none"> <li>GTA to work during lunchtimes to promote and develop physical activity and challenge for children</li> <li><u>Competitive sports days at the end of each term. Led by Robbie Hawkes.</u> <i>These days did not take place due to school closure.</i></li> </ul>	<p>£1309</p> <p>Cost in other areas</p>	<p>Weekly challenges set during assembly to all children. GTA working each day with children completing challenges. Celebration of children achieving in the challenges. Sporting achievements board in the hall to celebrate the child who achieved the best in the challenge and a child who tried the hardest.</p> <p><b><u>If Covid regulations allow</u></b></p> <p><i>Spring Term – Key stage one to take part in a in school competitive sports day</i></p> <p><i>Summer Term – Robbie Hawkes to organise a inter school sports competition.</i></p>	<p><i>Liaise with Robbie Hawkes to run inter school competitive sport activities linking with other schools in the local area that he works with.</i></p>