

Academic Year: 2019/20	Total fund allocated: £17259 Total spend = £17228.58 = <u>£30.42</u> <i>not spent</i>	Date Updated: 12.07.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5970.83 = 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote a healthy lifestyle and provide opportunities for children to be active throughout the day	<ul style="list-style-type: none"> 2 x MSA to work during lunchtimes to promote and develop physical activity and challenge for children Football Club led by specialist sports coach at the end of the day. Playground equipment 	<p>£4874</p> <p>Autumn and spring 25 weeks £875</p> <p>£180.13</p>	<p>Weekly challenges set during assembly to all children. GTA working each day with children completing challenges encouraging children to be active during break and lunch times. Many children accessing a range of physical activities at break and lunchtimes.</p> <p>22 children football club in Autumn 1 23 children in football club in Autumn 2 20 children in football club in Spring 1 37 different children from Key Stage One accessed this football club. Some choosing to access the club for more than one block.</p> <p>Equipment purchased to increase range of physical activities available to children during break and lunchtimes.</p>	<p>KB to liaise with GTA on different challenges and the participation of children.</p> <p>Continue to offer football club to Key Stage One children. Look into additional clubs that could be offered to children after school.</p> <p>Use some of the new equipment to support challenges/ games at break and lunchtimes.</p>

	<ul style="list-style-type: none"> Dough disco in EYFS The hire of sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to 20 KS1 children; 	£41.70 (included in another area) Cricket club	Active blast each morning with dough disco in reception classes. 88% children in Reception were on track to be expected in moving and handling. 18 children taking part in cricket club for Spring 1.	Provide dough disco training for new staff to EYFS in Autumn 2020.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3971.4 = 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport are a regular and high profile part of school life which promote positive learning behaviours and attitudes	<ul style="list-style-type: none"> Employment of a specialist Sports coach to lead sports sessions with Key stage one and Reception children across a range of sports. 	Sept 2018 – March 2019 25 weeks £1450	Sports coach to be a positive role model with expertise and enthusiasm for sport. Staff to take this opportunity to support specific children and learn techniques and ideas from the specialist coach. 87% children in Year Two were on track to be expected or above in PE and 83% Year One children were expected or above in Year One.	To offer PE sessions with reception staff and children in 2020/ 2021

	<ul style="list-style-type: none"> • Sports coach to train children as playground buddies. 	Buddy stop and hats £82.40	The specialist coach to train children to lead a range of playtime games with other children. Playground buddies to wear hats to make them visible to all children during break and lunchtimes.	Playground buddies to continue to support games with other children. Year 1 buddies to continue to be buddies as they move into year 2.
	<ul style="list-style-type: none"> • GTA to support Physical development in Year One outdoor area 	£2439	TA in Year One outdoor area supporting Physical development in afternoon sessions. All Year One children have access to physical development opportunities each afternoon in their continuous provision in the outdoor area. 83% Year One children were on track to be expected in PE.	Continuous provision to be available for Year One children with a range of physical development opportunities. Challenges to be set up and open ended activities to be provided.
	<ul style="list-style-type: none"> • Staff to run sports club for children after school 	£0	Autumn 2019 and Spring 2020 KB – Gymnastics	Offer gymnastic club in next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1600 = 9.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE	<ul style="list-style-type: none"> • Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. • Cricket coach Matthew Hurren to work with Year 1 staff in Spring 1 	<p>Sept 2019 – March 2020 25 weeks £1450</p> <p>£150</p>	<p>Staff to experience a range of PE sessions covering all aspects of the games curriculum – invasion games in Autumn, SAQ (speed, agility and quickness) in Spring and Striking and fielding in Summer. This has now been extended to include reception children too. 87% children in Year Two were on track to be expected or above in PE and 83% Year One children were expected or above in Year One. In reception 88% children were on track to be expected in moving and handling.</p> <p>All Year One children have taken part in cricket based skill sessions with Matthew Hurren. Year 1 staff has given positive feedback on experience so far.</p>	<p>To continue to offer PE sessions with reception staff and children in 2020/ 2021.</p> <p>Year One staff to share experiences, activities and learning opportunities with other staff to support all cricket teaching across the year groups.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4377.35 = 25.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience a range of different sports	<ul style="list-style-type: none"> To subsidise the hire of specialist swimming teachers for our classes of children in Year Two for three terms 	2 x TA = £976 Pool - £804.80 Total = £1780.80	By providing swimming lessons for our Year Two children we will provide all children with the opportunity to improve upon their current skills and learn basic swimming skills. This also gives children that have not previously experienced water to become comfortable in the pool and gain confidence. At the start of the sessions 40% of Year Two children were non swimmers. <u>Due to school closure one class were unable to complete their sessions.</u> From those children that completed their sessions all children made progress or at least 1 stage. At the end of the sessions 68% were working on stage 3 or above and 40% were working on stage 4 or above.	Swimming to be offered to Year 2 children 2020 - 2021
	<ul style="list-style-type: none"> Sports Days to expose and introduce children to a range of different sports and activities. Bike days booked for EYFS and KS1 for March 17 th and March 19 th Dance day – Summer (EYFS)- Did	£528.06	Children to experience a range of different sports and the opportunity to develop an interest in a sporting activity. <i>EYFS bike day postponed due to school closure – this is to be rebooked for autumn term.</i>	EYFS bike day to be reorganised for Autumn 2020. Balance bikes and activities to be incorporated into continuous provision in reception.

	<p><i>not take place due to school closure.</i></p> <ul style="list-style-type: none"> Football Club led by specialist sports coach at the end of the day. The hire of sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to 20 KS1 children; Resources to be updated to ensure good quality resources are available to all children. 	<p>Sept – march 25 weeks £875</p> <p>Cost included in another area</p> <p>£430.27</p>	<p>22 children football club in Autumn 1 23 children in football club in Autumn 2 20 children in football club in Spring 1 37 different children from Key Stage One accessed this football club. Some choosing to access the club for more than one block.</p> <p>Cricket club took place for Key Stage One children in Spring 1. Matthew Hurren working with 18 children after school for cricket club – Spring 1</p> <p>Resources to be checked to ensure that class sets are available. This ensures that all children can be active during PE sessions and have equal opportunities to practise and learn different skills.</p>	<p>Year One staff to share with whole staff team activity ideas, management of activities to support skills taught through cricket sessions.</p> <p>Additional balls purchased to ensure sessions can take place with children having their own equipment due to government guidelines.</p>
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	<ul style="list-style-type: none"> EYFS resources to increase range of physical opportunities 	£475.33	Resources purchased for EYFS classes to increase the range of opportunities for physical development during focus activities and continuous provision. 88% children were on track to meet the ELG mobbing and handling.	To have resources accessible to children during continuous provision. Staff to model, scaffold and extend activities where appropriate.
	<ul style="list-style-type: none"> Resources for Year One outdoor area to create a wider range of physical opportunities. 	£287.89	83% Year One children were on track to be expected in PE. The resources have broadened the skills that children can practise and access during their provision in Year One.	To have resources accessible to children during continuous provision. Staff to model, scaffold and extend activities where appropriate.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1309 = 7.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with opportunities to be competitive with themselves and others.	<ul style="list-style-type: none"> GTA to work during lunchtimes to promote and develop physical activity and challenge for children 	£1309	Weekly challenges set during assembly to all children. GTA working each day with children completing challenges. Celebration of children achieving in the challenges. Sporting achievements board in the hall to celebrate the child who achieved	A file of challenges to be compiled to be used for following year, including display posters to celebrate participation and achievement Develop challenges, creating a plan over the year to offer opportunities for children to

	<ul style="list-style-type: none"> • <u>Competitive sports days at the end of each term. Led by Robbie Hawkes.</u> <i>These days did not take place due to school closure.</i> 	<p>Cost in other areas</p>	<p>the best in the challenge and a child who tried the hardest.</p> <p><i>Spring Term – Key stage one to take part in a in school competitive sports day</i></p> <p><i>Summer Term – Robbie Hawkes to organise a inter school sports competition.</i></p>	<p>revisit and improve upon challenges and skills.</p> <p><i>Liaise with Robbie Hawkes to run inter school competitive sport activities linking with other schools in the local area that he works with.</i></p>
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