

Academic Year: 2018/19 April 2018 to July 2019		Total fund allocated: £19507.1 £17,300 +£2207.10	Date Updated: 04.07.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school To promote a healthy lifestyle and provide opportunities for children to be active throughout the day				Percentage of total allocation: £3840.88 = 19.7%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> GTA to work during lunchtimes to promote and develop physical activity and challenge for children Playtime equipment Purchase two balance bikes and helmets for EYFS. Football Club led by specialist sports coach at the end of the day. 	£1387 £219.41 £141.97 Summer 2018 10 weeks £350 Sept – March 25 weeks £687.5 Summer 19	Weekly challenges set during assembly to all children. GTA working each day with children completing challenges encouraging children to be active during break and lunch times. Playtime equipment to support games and children being active during break and lunchtimes. All EYFS children have access to use the balance bikes each day during their free flow time into the outdoor classroom. The EYFS staff supports the children in how to challenge themselves. 91% of children achieved moving and handling ELG. 29 children are attending an hour football session after school in the summer term. A further 20 children have attended a club in Autumn 1, 2 and Spring 1. Summer 2019 23 children	KB to liaise with GTA on different challenges and the participation of children. Monitoring number of children engaging in daily challenges. A booklet of challenges to be created as a bank of sporting activities that different children can partake in during playtimes and lunchtimes. 2 balance bikes following on from cycling days – building upon skills from the day – EYFS playground RH to continue to offer football club in the academic year of 2019 - 2020

	<ul style="list-style-type: none"> The hire of sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to 20 KS1 children; KB, NK and SC attended a course '30 minutes active' I moves – active school 	<p>10 weeks £350</p> <p>£150</p> <p>£0</p> <p>£555</p>	<p>57 different children chose to access the football club over the year and many accessed the football club more than once over the year.</p> <p>32 children are attending an hour Frisbee golf session after school in the summer term.</p> <p>All attended course and information shared with HT.</p> <p>This is used regularly in PE sessions and to enhance active learning in the classroom. At the end of Key Stage One 90% children achieved the expected level in Physical education. In EYFS 78% children achieved a good level of development.</p>	<p>Additional sports clubs to be organised for 2019/2020</p> <p>CPD = Discuss the importance of children being active throughout the day and the possible impact on health, well being and learning. In the summer term a CPD session explored how to use I moves to support an active classroom as well as enhance PE sessions.</p> <p>Key learning or sessions to be shared regularly with staff and placed into a shared folder for all to access.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
PE and sport are a regular and high profile part of school life which promote positive learning behaviours and attitudes				£2550 = 13%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Employment of a specialist Sports coach to lead sports sessions with Key stage one children across a range of sports. Sports coach to train children as playground buddies. 	<p>April 2018 – Jul 2018 10 weeks £525</p> <p>Sept 2018 – March 2019 25 weeks £1500</p> <p>April 2019 – Jul 2019 £525</p>	<p>Sports coach to be a positive role model with expertise and enthusiasm for sport. Key Stage One staff to take this opportunity to support specific children and learn techniques and ideas from the specialist coach.</p> <p>The specialist coach to train children to lead a range of playtime games with other children.</p>	<p>Playground buddies to continue to support games with other children. New playground buddy letters to go out in the Autumn term to Year 1 and 2 children. All staff to support games at playtimes and promote sporting activities during these times.</p>
	<ul style="list-style-type: none"> Staff to run sports clubs for children after school 	£0	<p>A range of sports clubs to be run by members of staff over the year.</p> <p>Summer 2018 – RN running club Autumn 2018 and Spring 2019 KB and CC – Gymnastics, following on from previous training KB and CC can now run gymnastic club following British Gymnastic Association guidelines and resources. 40 children over the Autumn and spring term will attend the Gymnastic club.</p>	<p>Gymnastic club to be run again next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport To improve teaching and learning of PE				Percentage of total allocation: £5969.33 = 30.6%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> • Employment of a specialist sports coach to work alongside teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. • HLTA time to release teachers for planning time alongside specialist teacher. • Tri Golf training – model activities that could be done with Tri Golf equipment • The purchase of a projector and computer 	<p>April 2018 – Jul 2018 10 weeks £525</p> <p>Sept 2018 – March 2019 25 weeks £1717</p> <p>April 2019 – Jul 2019 £525</p> <p>£90</p> <p>£1875.31</p>	<p>To continue to increase the skills and expertise of our teachers in PE, our sports coach will work with each KS1 teacher to focus on the development of skills in the games area of the curriculum.</p> <p>KB to Liaise with Robbie Hawkes at the end of each term to ensure that the quality of the PE opportunities teachers can provide is increased.</p> <p>Year 1 staff have had a taster afternoon with a specialist modeling how to use our Tri Golf equipment. A booklet has also been provided with guidance and activity ideas for future planning. The Year one staff is now teaching Tri Golf PE sessions to the children, using the training and booklet to support children in learning this new skill.</p> <p>The installation of a projector in the hall will allow videos and photographs to be displayed to</p>	<p>CPD – share key learning points from Robbie team teaching. (particular activity or strategy that has worked well)</p> <p>To continue to develop a bank of top tips for a range of sports that can be referred to and used to plan effective PE sessions.</p> <p>CPD – Share activities from Tri golf booklet/ equipment with wider staff. Exploring how to use the range of resources effectively.</p> <p>CPD – How to incorporate ICT into PE sessions. Use of new APPs and</p>

	<p>to enhance learning in PE through ICT.</p> <ul style="list-style-type: none"> • APPs to be downloaded to support PE – videoing and playing back skills to review and evaluate. • Gymnastic resources to be purchased to further the development of gymnastic teaching and learning. (Following on from gymnastic course taken in Spring 2017 by 2 teachers.) • Resources to be updated to ensure good quality resources are available to all children. 	<p>I pad £299.87</p> <p>£681.25</p> <p>£119</p> <p>25Basketballs) skipping ropes £61.90</p> <p>Basketballs, chalk - £160.46</p> <p>£75</p>	<p>enhance PE sessions. I Pad apps to be linked to projector, enabling children’s videos to be shared and allow children to review skills and performances.</p> <p>APPs to be downloaded on to PE specific I pad. I pad to remain in the PE cupboard to be available in all PE sessions, supporting learning. This enables children to evaluate and reflect on skills and progress in sessions can be reviewed more easily and effectively.</p> <p>Gymnastic resource file purchased and posters to support all teachers in how to teach a range of skills. New equipment to be ordered to support the teaching of specific skills e.g. springboard and soft top vault.</p> <p>Resources to be checked to ensure that class sets are available. This ensures that all children can be active during PE sessions and have equal opportunities to practise and learn different skills. We have resources for most sports to be taught within school but currently only have 3 basket balls.</p>	<p>projector to enhance learning. How can ICT be used to promote self assessment.</p> <p>I pad available for all PE sessions – CPD to be completed for staff on how to use the Apps effectively in PE sessions.</p> <p>CPD – Gymnastics resource file and how it can support teaching specific skills. KB and CC to share key learning and how to break down gymnastic skills into smaller steps.</p> <p>Basketball based skills can be taught during PE sessions and with a full class.</p>
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	<ul style="list-style-type: none"> Cricket – chance to shine cricket and club 		Staff to learn from specialist, activity ideas, how to differentiate and teach specific skills.	Notes have been made by Year One staff during cricket sessions which will be shared with all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils All children to experience a range of different sports				Percentage of total allocation: £6196.89 = 31.8%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> To hire specialist swimming teachers for our classes of children in Year Two. 	£2280. 6	<p>By providing swimming lessons for our Year Two children we will provide all children with the opportunity to improve upon their current skills and learn basic swimming skills. This also gives children that have not previously experienced water to become comfortable in the pool and gain confidence. At the start of the sessions 26, (37%) children were non swimmers. From these non swimmers, 21 children completed stage 1 during the sessions and 11 children completed at least stage 2.</p> <p>At the end of the sessions 19, (28%) children had completed stage 4 or higher. All children had made progress during the sessions progressing through the stages.</p>	Swimming sessions to be offered again to Year 2 children in Autumn 2019 and Spring 2020.
	<ul style="list-style-type: none"> Sports Days to expose and introduce children to a range of different sports and activities. 	Summer 2018 £340 circus Autumn 2018 £516.84 bike days Spring 2019 Skipping £250 Summer 2019 Dance £50	Children to experience a range of different sports and the opportunity to develop an interest in a sporting activity. Children are all keen to take part in sporting activities and there is a high demand in children wanting to take part in extra sporting activities.	Equipment has been purchased for children to continue to practise skills from these days. Staff were a part of each session and learnt new ways of teaching key skills in different areas of sport. These are now being

	<ul style="list-style-type: none"> Football Club led by specialist sports coach at the end of the day. The hire of sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to 20 KS1 children; Chance to shine cricket club 5 weeks 	<p>Summer 2018 10 weeks £350 Sept – March 25 weeks £875 Summer 2019 - £350</p> <p>Summer 2018 £209.45</p> <p>£75</p>	<p>29 children are attending an hour football session after school in the summer term. A further 20 children have attended a club in Autumn 1, 2 and Spring 1 and Summer.</p> <p>32 children are attending an hour Frisbee golf session after school in the summer term. We aim to offer up to 40 children this opportunity in the Autumn and Spring term.</p> <p>Matthew Hurren from Yorkshire Cricket Board to work with both Year 1 classes over Spring 2 – focusing on the delivery of cricket and the skills of striking and fielding. There was a huge demand for this club with over 40 children wanting to take part in the cricket club.</p>	<p>incorporated into PE provision and sessions.</p> <p>Investigate different sporting opportunities in the local area and offer information to parents on possible opportunities for their children. KB to contact a range of sports providers and gain information so we are better equipped to sign post parents to access these clubs outside of school. Local sports providers to visit school to show what they can offer children.</p> <p>Cricket to be offered again in Autumn 2.</p>
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	<ul style="list-style-type: none"> EYFS – physical challenge 	£900	Equipment purchased to improve children’s gross motor skills and their upper body strength. 91% children achieved ELG in moving and handling.	All children to have access to climbing equipment and physical challenges each day to continue their gross motor development.
Key indicator 5: Increased participation in competitive sport To provide children with opportunities to be competitive with themselves and others.				Percentage of total allocation: £950 = 4.9%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> GTA to work during lunchtimes to promote and develop physical activity and challenge for children 	£950	Weekly challenges set during assembly to all children. GTA working each day with children completing challenges. Celebration of children achieving in the challenges. Sporting display board in the hall to celebrate and record the children’s achievements in the challenges. The children that have excelled in the activity or through effort and attitude are displayed on the hall board each week.	KB to liaise with GTA on different challenges and the participation of children. Monitoring number of children engaging in daily challenges. A booklet of challenges to be created as a bank of sporting activities which different children can partake in during playtimes and lunchtimes.
	<ul style="list-style-type: none"> In school sporting competition for Key Stage One 	RH – costs incurred in other areas	Robbie Hawkes organised a trial competitive sports day with Key Stage One. This took place on 1 st July 2019. The day incorporated athletic skills in the morning and team games in the afternoon. A celebration assembly took place in the afternoon. This celebrated all aspects of PE including teamwork, effort and achievement. All Key Stage One children took part and all children	Robbie Hawkes is speaking to other schools that he works with to discover interest of getting together to compete in a tournament across schools. Robbie has offered to organise the event with ourselves being the host school. This format can then be adapted to invite other

			<p>had enthusiasm for each activity throughout the day. Children that were not always engaged in PE, excelled during the day and thrived on the competitive aspect, encouraging members in their team to achieve.</p>	<p>schools to attend further competitive days in the future.</p> <p>From the success of this sporting day we aim to complete three more competitive days at the end of each term in the next academic year.</p>
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