

## **Class Teacher Job Description**

## Expected Start Date: March 2019

JOB TITLE:	Class Teacher
GRADE:	Main Pay Scale
<b>RESPONSIBLE TO:</b>	KS1 Leader and Headteacher
RESPONSIBLE FOR:	Allocated support staff
JOB PURPOSE:	To promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

#### **KEY RESPONSIBILITIES:**

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress
- 4. Monitor the progress of pupils for whom the post holder is responsible to set expectations and give constructive feedback
- 5. Maintain appropriate records to demonstrate progress made by pupils
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate
- 7. Make an active contribution to the policies and aspirations of the school

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements



# Year Two Class Teacher Person Specification

The Selection Panel will be looking for evidence that the candidate has demonstrated his/her ability to fulfil the following criteria:

QUALIFICATIONS AND TRAINING	Essential	Desirable
Qualified Teacher Status	$\checkmark$	
Evidence of continuous professional development		~
TEACHING EXPERIENCE	Essential	Desirable
Demonstrate successful experience as a teacher in a primary school	√	
Experience of teaching children at Key Stage One and/or Foundation Stage	√	
KNOWLEDGE AND UNDERSTANDING	Essential	Desirable
A thorough knowledge and understanding of the National Curriculum	√	
Commitment to developing whole school practice	$\checkmark$	
An understanding of current KS1 statutory assessment procedures	$\checkmark$	
Understanding of how children learn and the ability to use a range of teaching and learning techniques to enable all pupils to make sustained progress	√	
SKILLS AND ABILITIES	Essential	Desirable
An ability to make decisions to shape learning based upon analysis, interpretation and understanding of relevant information	√	
Able to contribute to creating a safe, happy, stimulating, challenging and caring learning environment for pupils	~	
The ability to work effectively as part of a team, both as class teacher and within your role in the whole school	✓	
SAFEGUARDING		
Please note this post is also subject to a satisfactory enhanced DBS disclosure	Essential	Desirable
Demonstrate a commitment to safeguarding and the welfare of children and young people	~	

# Pickering Community

✓

Emotional resilience in working with challenging be haviours School

STRENGTHENING COMMUNITY	Essential	Desirable
Experience of building and sustaining effective relationships with parents and carers that enhances and supports children's learning	$\checkmark$	
Ability to work with the wider community, particularly our feeder junior school, to develop strong links to ensure a consistent learning journey for all of our children		~
PERSONAL QUALITIES	Essential	Desirable
Understanding of and commitment to the ethos and aims of the school	Essential √	Desirable
Understanding of and commitment to the ethos and aims of	Essential ✓ ✓	Desirable
Understanding of and commitment to the ethos and aims of the school	✓	Desirable
Understanding of and commitment to the ethos and aims of the school Good communication skills	✓ ✓	Desirable

	Pickering Comn		
professional practice	Infant and Nursery	school	
Maintain a sense of perspective and humour		✓	

Maintain a sense of perspective and humour