



Year Two part time (Maternity Leave) Class Teacher Application Pack





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We are committed to safeguarding and promoting the welfare of children and this post is subject to an enhanced DBS check and proof of identity and qualifications



December 2018

Letter from the Headteacher

Dear Applicant

The Governors and I are delighted that you have expressed an interest in applying for the exciting post of Year Two (Maternity Leave) Teacher at Pickering Community Infant and Nursery School. In this pack there is information about our school and the community as well as a job description and personal specification for this important role.

We are looking for a teacher who can inspire both our children and staff through excellent classroom practice, in Year Two. Their teaching will be creative, inspiring and will promote child led problem solving to use and apply their skills in a curriculum that ensures high achievement for all.

We would also like to welcome applicants to come and visit us. Please telephone our School Business Manager, Mrs Paula Newby, to arrange your visit on Wednesday 9th January at 8.15am. I will be happy to talk to you and show you around.

If you would like to apply for this post, please complete the application form and submit to the school, by post (Pickering Community Infant and Nursery School, Ruffa Lane, Pickering, YO18 7AT) or email (admin@pickering-inf.n-yorks.sch.uk), by 9am on Friday 11th January. Please do not send a CV. It is anticipated that interviews will take place on Thursday 17th January.

Enhanced DBS disclosure is necessary for this post. We are committed to safeguarding and promoting the welfare of children and an enhanced DBS check and proof of identity and qualifications is required.

I hope what you read in these pages excites you and encourages you to apply. I look forward to receiving your application.

Yours sincerely

Sarah Gillam

Headteacher

Welcome to our school



At Pickering Infant and Nursery School we work hard to provide learning experiences that excite and enthuse the children. We want every child to feel the joy of learning and to make their time at Pickering Infants unforgettable. The staff and governors are committed to this vision for learning.

Pickering Infant School is a 2.5 form entry school. We also have a 26 FTE Nursery. Numbers fluctuate year on year and class structure and organisation reflect this. The class structure is currently

- 1 x Nursery
- 2 x Reception
- 2 x Year 1
- 3 x Year 2

The school works closely with Pickering Junior School where the vast majority of our children are educated from Year 3 onwards. Transition arrangements are very successful and we are currently working with the Headteacher at the Junior School and his staff to develop policies and practice that are consistent between the two schools.

The school is blessed with a fun loving, hardworking and committed staff team who always work together to support each other. They have the children at the heart of everything they do.





Pickering Infant School places great importance on partnership working. We foster strong links between home and school and we feel that parental involvement is vital to ensure children achieve well. Parents support their children both academically and with the more social aspects of school life. We are extremely privileged to have parents and community members who regularly volunteer in our school. We have an active 'Friends of School' who raise money throughout the year at school social events.

As a school we are constantly looking for ways to improve our buildings and facilities to ensure that we offer the very best standards of education for the pupils in our care. We have a large playing field, a sensory garden and Forest School area, outdoor classrooms for Nursery, Reception and Year 1, an ICT suite, a school library and a multi-purpose hall. Using volunteers, a dedicated group of parent helpers and staff, the Forest School area has recently been upgraded and includes a pond area with dipping station, a tree stump class seating circle and fire pit.

We look forward to welcoming you to our school so that you can learn more about us.



Aims of our school

Learning

We nurture all of our children in order for them to:

- Develop a lifelong love of learning through first hand experiences both in the classroom and beyond
- Have the courage to try new things and be brave enough to sometimes get things wrong
- Evoke curiosity and an eagerness to learn

Caring

We help our children to:

- Care for themselves, for other people and for the world in which they live
- Recognise and value each and every individual
- Feel safe and secure and to have a sense of belonging

Sharing

We encourage our children to:

- Learn independently, with others and within their wider community
- Share everyone's achievements, however large or small
- Be proud of themselves and each other







Pickering and the Community

Pickering is a thriving market town, often called the 'gateway' to the North York Moors. It is a picturesque and expanding town with much to offer. Pickering is within commutable distance of York, Scarborough, Whitby, Malton and Thirsk. The School serves the town and surrounding villages.

Home of the North York Moors Railway



A celebrated tourist area with excellent facilities



There are many events throughout the year such as the acclaimed 1960's festival, The Railway at War weekend and the annual Traction Engine rally, to name a few.



Home to active arts, performance and sports centres.



Beautiful countryside with opportunities for walking, riding and cycling.





Class Teacher Job Description

Expected Start Date: March 2019

JOB TITLE:	Class Teacher
GRADE:	Main Pay Scale
RESPONSIBLE TO:	KS1 Leader and Headteacher
RESPONSIBLE FOR:	Allocated support staff
JOB PURPOSE:	To promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
- 4. Monitor the progress of pupils for whom the post holder is responsible to set expectations and give constructive feedback**
- 5. Maintain appropriate records to demonstrate progress made by pupils**
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
- 7. Make an active contribution to the policies and aspirations of the school**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements



Year Two Class Teacher Person Specification

The Selection Panel will be looking for evidence that the candidate has demonstrated his/her ability to fulfil the following criteria:

QUALIFICATIONS AND TRAINING	Essential	Desirable
Qualified Teacher Status	✓	
Evidence of continuous professional development		✓
TEACHING EXPERIENCE	Essential	Desirable
Demonstrate successful experience as a teacher in a primary school	✓	
Experience of teaching children at Key Stage One and/or Foundation Stage	✓	
KNOWLEDGE AND UNDERSTANDING	Essential	Desirable
A thorough knowledge and understanding of the National Curriculum	✓	
Commitment to developing whole school practice	✓	
An understanding of current KS1 statutory assessment procedures	✓	
Understanding of how children learn and the ability to use a range of teaching and learning techniques to enable all pupils to make sustained progress	✓	
SKILLS AND ABILITIES	Essential	Desirable
An ability to make decisions to shape learning based upon analysis, interpretation and understanding of relevant information	✓	
Able to contribute to creating a safe, happy, stimulating, challenging and caring learning environment for pupils	✓	
The ability to work effectively as part of a team, both as class teacher and within your role in the whole school	✓	
SAFEGUARDING	Essential	Desirable
Please note this post is also subject to a satisfactory enhanced DBS disclosure		
Demonstrate a commitment to safeguarding and the welfare of children and young people	✓	



Emotional resilience in working with challenging behaviours	✓	
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STRENGTHENING COMMUNITY	Essential	Desirable
Experience of building and sustaining effective relationships with parents and carers that enhances and supports children's learning	✓	
Ability to work with the wider community, particularly our feeder junior school, to develop strong links to ensure a consistent learning journey for all of our children		✓
PERSONAL QUALITIES	Essential	Desirable
Understanding of and commitment to the ethos and aims of the school	✓	
Good communication skills	✓	
A wide range of strategies for effective communication	✓	
Willingness to participate fully in the life of the school	✓	
Proactive in seeking opportunities to develop own	✓	

professional practice		
Maintain a sense of perspective and humour	✓	