

# PICKERING COMMUNITY INFANT AND NURSERY SCHOOL

## Accessibility Plan

Approved and signed by the Health & Safety Governor.....

Date: July 2017      Next review July 2020

### Philosophy

*We believe that the early years of a child's life are precious.*

*Our motto 'Learning, Caring, Sharing' provides the framework within which we carry out our aims for all of our children.*

#### *LEARNING*

We nurture all of our children in order for them to:

- develop a lifelong love of learning through first hand experiences both in the classroom and beyond
- have the courage to try new things and be brave enough to sometimes get things wrong
- evoke curiosity and an eagerness to learn

#### *CARING*

We help our children to:

- care for themselves, for other people and for the world in which they live
- recognise and value each and every individual
- feel safe and secure and to have a sense of belonging

#### *SHARING*

We encourage our children to:

- learn independently, with others and within their wider community
- share everyone's achievements, however large or small
- be proud of themselves and each other

### Aims

The school recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2014, which underpin the development of an inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils

### Action Plan

The school will continue to take the advice of specialists, including health professionals, LA advisors and architects to enable the school to take account of the needs of pupils and visitors with physical difficulties and sensory impairments.

| Targets   | Strategies   | Outcome   | Timeframe   |
|---|--|---|-------------|
| Ensure parents/carers with visual impairment have equal opportunity to access information from school | Highlight on school documentation that goes to parents that it is available in larger print on request | Format of documentation altered appropriately   | As required |
| Ensure the curriculum can be accessed by all children   | Check timetables and resources are not a barrier to any individual or group's access to the curriculum | All children access all aspects of the curriculum   | Ongoing     |
| Any redecorating work within the school is sympathetic to the visually impaired                       | Advice taken regarding lighting and colour schemes before any further decorating takes place           | The school decorates in a way that is sympathetic to the VI                                 | As required |
| Work with LA and architects when planning modernisations  | Considerations given to accessibility when undertaking any improvements or building work in school     | Where it can be reasonably achieved, the school building continues to be accessible for all | As required |
| Improve accessibility to Forest school area to ensure outdoor learning accessible to all              | Consideration given to accessibility when undertaking improvements to Forest school area               | All children have access to outdoor learning  | Ongoing     |