

Pickering Infant School - Curriculum Coverage and Assessment Grid
Key Stage 1 PE -

Highlight when covered						Programme of Study		Notes
						Knowledge , Skills and Understanding		(Where tracking indicates a lack of understanding please record key points/children/misconceptions below)
1	2	3	4	5	6	Dance		
						Yr1 Respond to different stimuli with a range of actions/ movements	Yr2 Talk about different stimuli as the starting point for creating movements and short dances	
						Repeat simple movements demonstrated by an adult	Link several movements together with control and co-ordination	
						Copy simple movement patterns from each other and explore the movement	Explore movements in response to stimuli explore ideas, moods and feelings by improvising, Experimenting with, dynamics, directions, levels and a growing range of possible movements	
						Compose and link movement to make simple dances with clear beginning	Compose and perform and short dances that express communicate moods, ideas	

						and end.	and feelings	
						Practise and repeat their movement sequences and perform them in a controlled way	Remember and repeat a short dance, showing greater control, co-ordination and spatial awareness	
						Gymnastics		
						Yr1 Perform basic gymnastic actions like traveling, rolling and jumping	Yr2 Perform a variety of actions with increasing control repeat accurately sequences of gymnastic actions	
						Manage the space safely, showing good awareness of each other, mats and apparatus	Transition from a balance to movement with control and moves from with control between positions	
						Link & repeat basic gymnastic actions perform movement sequences with control and accuracy	Choose, use and vary simple compositional ideas to create and perform a sequence Devise, repeat and perform a short sequence in which there is a clear beginning, middle and end	
							Adapt the sequence to include apparatus, mats or a partner	

						Games		
						Yr1 Throw and catch a ball with a partner	Yr2 Pass a ball accurately to a partner over a variety of distances	
						Move fluently, changing direction and speed easily and avoiding obstacles	Perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control	
						Show control and accuracy with the basic actions for rolling, underarm throwing, striking a ball and kicking	Show a good awareness of others in running, chasing and avoiding games, making simple decisions about when and where to run	
						Choose and use skills effectively for particular games understand the concepts of aiming, hitting into space, and taking the ball to a good position for aiming	They vary skills and show some understanding of simple tactics	
						Use skills in different ways in different games, and try to win by changing the way they use skills in response to their opponent's actions	Choose and use tactics to suit different situations React to situations in a way that helps their partners and makes it difficult for their opponents	

