

Pickering Infant School - Curriculum Coverage and Assessment Grid
Key Stage 1 History -

Highlight when covered						Programme of Study		Notes
						Knowledge , Skills and Understanding		(Where tracking indicates a lack of understanding please record key points/children/misconceptions below)
1	2	3	4	5	6			
						Yr 1 Know and use common words related to the passing of time.	Yr 2 Know, use and understand common words related to the passing of time.	
						Identify similarities and differences between ways of life in different periods.	Know where the people and events studied fit within a chronological framework.	
						Discuss changes within living memory e.g changes in me, old/new toys, seaside holidays.	Know key features of events both within living memory and beyond that are significant both nationally and globally.	
						Be exposed to and ask questions about events beyond living memory that are significant nationally or	Understand some of the ways in which we find out about the past and the way in which it is represented.	

						globally.		
						Explore the lives of significant individuals in the past who have contributed to national and international achievements.	Compare the lives of significant individuals in the past who have contributed to national and international achievements in different periods.	
						Know about significant historical events, people and places in their own locality.	Know about significant historical events, people and places in their own locality.	