

Pickering Infant School - Curriculum Coverage and Assessment Grid
Key Stage 1 Geography

Highlight when covered						Programme of Study		Notes
						Knowledge , Skills and Understanding		(Where tracking indicates a lack of understanding please record key points/children/misconceptions below)
1	2	3	4	5	6	Locational Knowledge:		
						Yr1 Know where they live and their own address.	Yr2 Locate the world's 7 continents and 5 oceans.	
						Know if they live in a city, town or village (will differ depending on the child).	Identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.	
						Name and locate 4 countries and capital cities of the UK.		
						Place Knowledge		
						Yr1 Explore and discuss similarities and differences between somewhere in UK and non-European country.	Yr2 Understand similarities and differences through human and physical geography between somewhere in UK	

							and non-European country.	
						Human and Physical Geography		
						Yr1 Know days of the week and months of the year.	Yr2 Identify seasonal and daily weather patterns and location of hot and cold areas in relation to Equator, North and South Poles.	
						Know which months are linked to which seasons and the order of the seasons – linked to weather patterns in the UK.	To identify and name physical and human features.	
						To know and label physical and human features.		
						Geographical Skills and Fieldwork		
						Yr1 Use maps and globes to locate places.	Yr2 Use maps and globes to locate continents and oceans.	
						Use locational and directional to describe routes on maps.	Use simple compass directions.	
						Devise own map.	Use aerial photos and plans to recognise landmarks, devising simple maps and	

							constructing basic symbols in a key.	
						First-hand experience related to geography of our school, it's grounds and surrounding environment.	Fieldwork and observational skills of our school and key human/ physical features of surrounding environment e.g Pickering.	