

Pickering Infant School - Curriculum Coverage and Assessment Grid
Key Stage 1 Art and Design -

Highlight when covered						Programme of Study		Notes
						Knowledge , Skills and Understanding		(Where tracking indicates a lack of understanding please record key points/children/misconceptions below)
1	2	3	4	5	6	Knowledge and Understanding		
						Year 1 Can identify and begin to describe differences and similarities between the work of artists, craft makers and designers in a range of media.	Year 2 Can identify and describe several similarities and difference between the work of artists, craft makers and designers in a range of media.	
						Comment on their own work and the work of others.	Compare their own work to the work of others, including well known artists, craft makers and designers in a range of media.	
						Pattern		
						Year 1 Recognise and describe a simple pattern.	Year 2 Create their own pattern following a model.	

						Re-create a simple pattern.	Create their own pattern using more detail independently.	
						Texture		
						Year 1 Recognise and describe different textures and sort them.	Year 2 Select materials/tools appropriate for given task and give reasons why.	
						Select materials/tools appropriate for given task based on their texture.	Create different textures using a variety of media or tools.	
						Colour and tone		
						Year 1 Recognise and find colours in the environment.	Year 2	
						Name primary colours.	Name secondary colours and know how to make them.	
						Select appropriate colours.	Recognise and sort tones of different colours.	
						Talk about light and dark colours.	Add white and black paint to make different tones.	
						Line		

						Year 1 Recognise how lines can be different and describe them e.g. wavy, straight, zig-zag.	Year 2 Choose the appropriate tool to create the appropriate line e.g. broad paint brush for thick line.	
						Explore thick, thin, wide and narrow lines and ways to create them.	Add detail by using a variety of lines. E.g. wavy for hair.	
							Use a variety of lines to create depth and dimension.	
						Shape, Form and Space		
						Year 1 Look, feel and talk about the different shapes in the environment.	Year 2 Explore properties of different materials for a purpose.	
						Draw simple shapes.	Explain which materials would be best to use for different activities.	
						Understand what is meant by 2d and 3d.	Be aware of the size and space created by 3d forms.	
						Drawing		
						Year 1	Year 2	

						Use a pencil to make marks.	Apply appropriate pressure to create light and dark lines.	
							Sketch lightly in order to be able to use a rubber.	
						Use the correct pencil grip and create a simple drawing e.g. a circle.	Use a number of sketches to base my work on.	
						Be aware that there are different grades of pencil.	Use cross hatching and different ways to create effects.	
						Painting		
						Year 1 Explore different paints and their properties.	Year 2 Explore different types of paints and understand their properties. Describe their different uses.	
						Apply thick/thin paint with fingers, sponges, thick brushes, card and sticks etc. working on a large scale.	Select appropriate paint type for task.	
						Mix and use powder paints	Create the background (using watered down	

						correctly.	paints) and foreground (adding detail later) using different techniques and tools.	
							Choose appropriate tools to add detail.	
						Sculpture		
						Year 1 Mould different materials with their whole hand. e.g. play dough.	Year 2 Select appropriate materials for given task and explain their reasoning for this choice.	
						Manipulate materials by rolling, cutting and kneading. Explore which is easier to manipulate e.g. corn flour mixed with water or play dough.	Sculpt materials to add detail using appropriate tools safely.	
						Understand what a 'sculpture' is.	Describe what a 'sculpture' is.	
						Experiment to combine materials or fix them together to create a 3d		

						effect.		
						Collage		
						Year 1 Sort and arrange collage materials for a purpose.	Year 2 Explore overlapping, rotating and arranging shapes to give different effects.	
						Cut and tear paper, textiles and card appropriately for collage work.	Draw shapes on, and cut from, a variety of materials to create a collage.	
							Use appropriate shapes, textures, colour and pattern in collage.	
						Textiles		
						Year 1 Sort materials, threads and yarns into colours and textures and talk about the differences/ similarities.	Year 2 Learn simple stitches and explore their uses on a range of materials.	
						Tie, wrap or weave materials into a given structure e.g. canes or wire.	Use a simple running stitch to join two pieces of material together.	
							Sew independently, using a	

							range of stitches. Begin and end stitching (including threading needle) independently.	
						Printing		
						Year 1 Print using vegetables, fruit, sponges, and foam stamps.	Year 2 Make own simple prints e.g. using string or plasticine shapes.	
						Explore printing onto paper or fabric.	Create a repeating print on a range of materials.	
						Print using a range of techniques e.g. pressing, rolling, rubbing and stamping.	Create own foam printing blocks with hand-drawn design and use these to create a print.	