

## **Governors' Written Statement of Behaviour Principles.**

### **Introduction**

Section 88 of the Education and Inspections act 2006 requires the Governing Body to provide a written statement of general principles, to guide the Headteacher in determining measures to promote good behaviour and discipline amongst all pupils.

The purpose of this statement is to provide guidance for the Headteacher when drawing up the schools Behaviour Policy, so that it reflects the shared aspirations and beliefs of the Governing Body, staff and parents for the pupils in the school. It is intended to help all staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them.

### **Principles**

1. When developing the School Behaviour Policy, the Headteacher should have regard for the DfE 'Behaviour and discipline in school' advice (Feb 2014)
2. The Governing Body of Pickering Community Infant and Nursery School believe that good behaviour is a prerequisite to effective learning. As such the behaviour policy should draw from the schools motto and of 'learning, caring, sharing' where promoting and recognising good behaviour is the ultimate aim.
3. All pupils and staff have the right to feel safe at all times whilst within the school, and all visitors to school should feel safe from the effects of poor behaviour at all times and in all parts of the school.
4. Alongside the Anti Bullying Policy the Behaviour Policy should ensure that the school promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles, regardless of gender, race, ability or background.
5. The schools Golden Rules should be clearly stated in the Behaviour Policy, these should set the expected standards of behaviour for all pupils. The rules should be taught and explained to all pupils and be clearly displayed around school.
6. The Governing Body would like to see a wide range of rewards being consistently and fairly applied, in such a way as to encourage and reward good behaviour in the classroom and elsewhere.
7. Sanctions for inappropriate behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be described in the Behaviour Policy, including temporary and permanent exclusion.
8. The Governing Body feels that when repeated serious breaches of the Behaviour Policy occur permanent exclusion will be considered on an individual basis, if any of the following apply;
  - Returning to school would seriously harm the welfare of themselves and or others in school.
  - Staff feel they have used appropriate interventions to support the needs of the pupil but no improvement in behaviour is seen.
  - Staff can show that the breaches of the Behaviour Policy, are affecting their ability to effectively teach other pupils.
  - Other pupils right and ability to learn in a safe environment is negatively affected.
9. The Behaviour Policy should make clear under which circumstances other agencies will be involved to support the work of individual pupils.

10. The Governing Body expects the Headteacher in accordance with DfE guidance to include some detail on the following.
- Power to use reasonable force or make other physical contact including power to search.
  - Power to discipline beyond the school gates.
  - Pastoral care for school staff (using DfE advice)

**Signed** \_\_\_\_\_

**Chair of Governors**

**Signed** \_\_\_\_\_

**Headteacher**

**Ratified by Governors:**

**Next Review:**