

School Sports Funding Report

The PE and Sport Premium Funding is designed to help primary schools improve the quality of the PE and sport activities that they offer to their pupils. At Pickering Infant and Nursery School we choose to spend the majority of our funding on specialist staff who can work alongside our teachers to increase their subject knowledge and skills in delivering a range of areas of the PE curriculum.

September 2016 to July 2017

Funding £8,600

| Use of Funding | Cost | Impact |
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| The hire of two sports coaches and specialists to offer hour long after school sports clubs focusing on a variety of sports for up to 30 KS1 children; Football | £1,280 | <p><u>We saw an increase in the percentage of our Key Stage One (KS1) children accessing sports clubs through provision after school. We would like to extend that this year to provide opportunities for more children to be involved in after school clubs.</u></p> <p>The children have had the opportunity to take part in extra sports activities such as football, Frisbee golf and bench ball. These clubs have provided places for 120 children to engage in sporting opportunities and an extra hour of activities promoting being active. 80 different children have accessed the clubs over the year with some attending more than one club. 46 % of Key Stage One children did not previously take part in any sports clubs outside of school and 52% only took part in swimming lessons outside of school. The clubs provided by school have reduced these figures. There have been 23 children, who did not take part in any sporting club, attending at least one club and 31 children who did not take part in any club or just swimming attending at least one sporting club. This has reduced the number of children taking part in no sporting clubs from 46% to 26% and those only taking part in swimming from 52% to 25%.</p> |

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| <p>To subsidise the hire of specialist swimming teachers for our classes of children in Year Two for three terms and to fund additional staff supervision.</p> | <p>£1,000</p> | <p><u>Year on year, the number of children in our local area who have never been to a swimming pool or have had no teaching of swimming skills, continues to be high. By providing swimming lessons for our Year Two children we will provide all children will have the opportunity to improve upon their current or learn basic swimming skills.</u></p> <p>All children in Year Two have taken part in a ten week programme at the local swimming pool. This gave all children the opportunity to improve upon their current swimming skills. Out of all the Year 2, (63 children) 30% were non- swimmers and by the end of the ten week programme these children had at least completed stage 1 and grown in confidence in the water. 68% of non swimmers had completed two stages or more by the end of the programme. All children made progress and completed at least 1 stage. 43% of the children progressed through two stages or more and 17% finished the programme working within stage 5 or above.</p> |
| <p>Employment of a specialist sports teacher to work alongside KS1 teachers for an afternoon per week for a term to focus on areas of the PE curriculum where teachers feel that they need most support. HLTA time to release teachers for planning time alongside specialist teacher.</p> <p>Support for our 'Playground Buddies' from specialist sports teacher.</p> | <p>£2,370</p> | <p><u>To continue to increase the skills and expertise of our teachers in PE, our sports coach will work with each KS1 teacher to focus on the development of skills in the games area of the curriculum.</u></p> <p>Each Key stage One teacher has had the opportunity to work with the specialist sports teacher for a half term. They have worked on different areas of multi skills and team strategies through PE. From discussions with staff that have taken part in the training, many felt more confident in the use of terminology and possible activities to teach the children these key skills.</p> <p>This training has helped to break down the KS1 curriculum into smaller steps to support the children and enable them to achieve and succeed. Top tips have also been created to scaffold the children's learning and these have been shared with all staff to ensure a more consistent approach to teaching multi skills and games and to provide all children to opportunity to achieve.</p> <p>Play ground buddies have been taught different games to play during lunchtimes and play times as well as the important skills and</p> |

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| | | attributes needed to be a successful leader. |
| Increase challenge of outdoor provision for physical activity | £3,653 | <p><u>The vision for next year will be for a trim trail of obstacles and equipment will be placed alongside the school field. This will offer children physical challenge and risk taking opportunities during play times, lunchtimes and through planned PE sessions.</u></p> <p>The initial part of the trim trail at the side of the field has been completed. The children are now able to access this at play times and lunchtimes, as well as during structures activities in PE. This will provide extra physical challenge for the children during these times.</p> |
| Updating resources to support teachers in planning for and delivering high quality PE lessons | £300 | <p><u>Updating resources will ensure that classes have an appropriate number of high quality resources to teach all aspects of the PE curriculum.</u> The resources purchased have been allocated to the children to use during playtimes and lunchtimes. The playground buddies have been trained in a range of games using the new resources. Miss Casey has supported the children in using the new resources and playtimes have become more focused. The range of equipment has helped to keep the children engaged and on task during these times. The equipment particularly promotes team work skills in games such as tag rugby, hockey, football and basketball.</p> |