

Pickering Community Infant and Nursery School

Learning and Teaching Policy

Reviewed by the standards and curriculum committee June 2014

Signature of chairman

Next review February 2017

Philosophy

Both adults and children learn new things every day and we maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives, now and for the future. We believe that appropriate learning experiences are facilitated by high quality teaching and purposeful organisation of the learning environment.

As a school we aim to:

- set high expectations, raising learners' aspirations.
- support every learner to develop good levels of confidence in order that they feel included, valued and secure.
- establish what learners already know and build on it.
- set clear and appropriate goals for learning, based upon both formative and summative assessment.
- maximise learning experiences and make every learning opportunity count.
- create secure foundations for subsequent learning and acknowledge that children use a variety of learning characteristics at different times to achieve.
- structure the learning experience to make it challenging and enjoyable.
- use creative and varied teaching methods that reflect both the material to be learned and the maturity of the learners.
- take account of learning preferences delivering teaching in different ways (visual, auditory and kinaesthetic) and at an appropriate pace.
- take account of different forms of intelligence (mathematical/logical, visual/spatial, and interpersonal/musical).
- make effective use of the range of learning opportunities available, within and beyond the classroom, including ICT.
- inspire learning through a passion for the subject by bringing it to life and making it relevant to learners.
- make individuals active partners in their learning, enabling them to offer their opinions and ideas.
- build relationships that take learners' views and experience fully into account.
- use assessment for learning to help learners assess their work and reflect on how they learn.
- develop learning skills and personal qualities developing the ability to think systematically, manage information, learn from others and help others learn.
- develop confidence, self-discipline and an understanding of the learning process.

- use the National Curriculum documents and school planning documents to plan and guide teaching.
- modify teaching, learning and success criteria, as appropriate for different levels of ability.
- evaluate and reflect in order to modify and improve future teaching.
- involve parents and carers in their child's learning.
- ensure that all tasks and activities that children undertake are safe, conducting risk assessments for high risk activities.
- deploy teaching assistants and other adult helpers to maximise learning opportunities.