

**PICKERING COMMUNITY INFANT AND NURSERY SCHOOL
CLASS TEACHER**

JOB TITLE:	Teacher
GRADE:	MPS
RESPONSIBLE TO:	Headteacher
RESPONSIBLE FOR:	Teaching Assistants Support
JOB PURPOSE:	To promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
- 4. Monitor the progress of pupils for whom the post holder is responsible to set expectations and give constructive feedback**
- 5. Maintain appropriate records to demonstrate progress made by pupils**
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
- 7. Make an active contribution to the policies and aspirations of the school**
- 8. Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils**
- 9. Report to parents and other agencies on the development, progress and attainment of pupils**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers and ensure that the current national conditions of employment for school teachers are met.

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

Class Teacher Person Specification

The Selection Panel will be looking for evidence that the candidate has demonstrated his/her ability to fulfil the following criteria. Please pay careful attention to those elements that you need to identify your ability to meet through the application form only and ensure that you include appropriate reference to these in your application form.

QUALIFICATIONS AND TRAINING	Essential	Desirable	Identified through
Qualified Teacher Status	✓		Application form, qualification documents
Evidence of continuous professional development	✓		Application form
KNOWLEDGE AND EXPERIENCE	Essential	Desirable	Identified through
Experience of working in a Foundation Stage or Key Stage One classroom	✓		Application form, interview and references
Thorough understanding of best practice in learning and assessment strategies for children in Foundation Stage and/or Key Stage One	✓		Application form, letter, interview and references
Thorough, up-to-date knowledge of a range of behaviour management strategies and how to implement them effectively	✓		Application form, teaching, interview and references
Thorough knowledge and understanding of the Foundation Stage and/or Key Stage One Curriculum		✓	Interview, teaching and references
Experience of using Jolly Phonics and/or Letters and Sounds		✓	Application form
SAFEGUARDING	Essential	Desirable	Identified through
Please note that this post is also subject to a satisfactory enhanced DBS disclosure			
Demonstrate a commitment to safeguarding and the welfare of children and young people	✓		Application form, interview and references
Emotional resilience in working with challenging behaviours	✓		Application form, interview and references

STRENGTHENING COMMUNITY	Essential	Desirable	Identified through
Commitment to support and promote the ethos of the school	✓		Application form and interview
Ability to work as part of a team	✓		Application form, teaching, interview and references
Experience of building and sustaining effective relationships with parents and carers that enhance and support children's learning		✓	Interview and references
PERSONAL REQUIREMENTS	Essential	Desirable	Identified through
Ability to set high standards and provide a role model for staff and pupils	✓		Application form, teaching, interview and references
Ability to deal sensitively with people and resolve conflicts	✓		Application form
Good organisation skills	✓		Application form, teaching, interview and references
Passion for what you do!	✓		Application form, teaching, interview and references
A strong desire and commitment to work collaboratively with colleagues to develop teaching and learning in your own classroom, across the year group and across the school.	✓		Application form and interview