

Pickering Community Infant and Nursery School

Curriculum Policy

Reviewed by the Curriculum committee June 2016

Next review June 2019

Signature of Standards and Curriculum Chairperson

Philosophy

All children have the right to a broad, balanced and relevant curriculum that provides continuity and progression and takes individual differences into account. Our school curriculum is designed to meet the requirements of the Early Years Foundation Stage and the National Curriculum.

As a school we aim to:

- ensure that the curriculum caters for the needs of all individual children
- facilitate children's acquisition of knowledge, skills and qualities which will help them to develop into independent, responsible, confident and considerate members of the community
- ensure that the curriculum is delivered through an exciting and stimulating learning environment
- recognise the crucial role which parents play in their children's education and we encourage parental involvement in the educational process
- encourage enquiring minds and teach children a range of approaches to problem solving
- provide opportunities for children to understand and acquire a set of moral values
- provide a curriculum that is based on real life experiences, where appropriate
- teach children to make reasoned judgements and choices, including when taking risks
- provide a balance of opportunities for children to work independently and collaboratively
- give children opportunities to use their imagination and to be creative
- teach and promote the skills involved in resilience
- teach children to be respectful of the views of others but to also respectfully question others about their views and ideas

This policy is to be read alongside our subject specific curriculum policies